What can we learn from the introductions of mathematics textbooks

by Jewish authors in the 12th-16th centuries?

Stela Segev – Herzog College, Israel

During the last decade, many works in Hebrew (manuscripts and printed books) from the 12th–16th centuries on scientific and especially mathematical topics have been deciphered.

In these works, one can find mainly topics like arithmetic and geometry. Apart from the mathematical content, however, we can sometimes find (especially in each introduction but not only there), more information about other topics:

- The reasons for writing these works.
- The goals in writing the works.
- Details about the author's life and his social and cultural environment.
- The author's view on the discipline of mathematics in general (is it theoretical or rather practical?)
- The author's opinions on didactic issues (Why study mathematics? How should mathematics be taught?)

In this contribution, I will present examples of the diverse information that can be found in the introductions to mathematical works written in Hebrew during the 12^{th} - 16^{th} centuries.

I will focus specifically on information that allows us to learn about the didactic views of the authors of these works. We will get to know what different authors have written about didactic topics and try to deduce their views on issues of mathematics education.

As research in teaching in general and research in mathematics education are relatively new research disciplines, these views are particularly interesting. Here we find evidence of didactic thinking long before the subject of mathematics teaching became a canonical university discipline.

It is not surprising that many teachers throughout history have thought about didactic issues. The problem is that there is little evidence of this. Mathematics textbooks have always been very focused on the material itself and less on the author's thoughts on the way of teaching that material. Scholars and students studying mathematics education will be interested in discovering that didactic issues in mathematics teaching are as old as mathematics itself.

Special attention will be paid to Elijah Mizrahi's *Book of the Number* (posthumous print in 1533). I believe that Elijah Mizrahi, who lived in Constantinople (~1450–1526), is a unique figure among

the authors of mathematical books in Hebrew from the 12th-16th centuries. In his introduction to *The Book of the Number*, he writes extensively about his views and one can find many didactic notes incorporated within the mathematical text.

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